

# WISP TUTOR LIST 2023-2024

Name	Email	Topics	Empirical	Master
Anna Anzulewicz, PhD	anna.anzulewicz@psych.uw.edu.pl	Neurodiversity: adult ADHD (qualitative and quantitative research) Attentional regulation in individuals diagnosed with ADHD and ASD Using mobile sensors to understand behavioural patterns of typically and atypically developing children [applied research]	YES	YES
Aleksandra Bala, PhD	abala@psych.uw.edu.pl	Clinical neuropsychology	YES	YES
Dr hab. Kamilla Bargiel Matusiewicz	kmatusiewicz@psych.uw.edu.pl	Topics regarding the integration of knowledge of medicine and psychology, in particular with relation to self-esteem, self-efficacy and strategies of coping with stress and the meaning of psychological well-being in this context.	YES	YES
Julia Barlińska, PhD	jbarlinska@psych.uw.edu.pl	Psychology of the internet, cyberbullying, psychonutrition, evaluation of preventive programs especially adressed to children	YES	YES
Prof. Michał Bilewicz	michal.bilewicz@psych.uw.edu.pl	Research in political psychology and intergroup relations – such problems as dehumanization, contact hypothesis, stereotyping and prejudice, forgiveness after conflicts, intergroup emotions.	YES	YES
mgr Zofia Borska-Mądrzycka	zofia.borska-madrzycka@psych.uw.edu.pl	Developmental psychology, lifetime development, child psychology, neurodevelopmental disorders, development and disability, aging, psychology and culture, cross-cultural psychology, animal psychology, qualitative research.	YES	NO

Wouter de Raad, PhD	wderaad@psych.uw.edu.pl	Topics related to cultural differences Topics related to learning in higher education	YES	YES
Małgorzata Dragan, PhD	mdragan@psych.uw.edu.pl	Childhood adversities and psychopathology, traumatic experiences and emotion regulation, psychoactive substances - psychological aspects, metacognition in emotional disorders	YES	YES
Małgorzata Gambin, PhD	mgambin@psych.uw.edu.pl	– child and adolescent psychopathology especially: attention deficit hyperactivity disorder, conduct and oppositional-defiant disorders, emotional disorders – family functioning of children with above mentioned disorders – mentalizing, empathy and self-concept in children and adolescents – self-control processes e.g. executive functioning, motivational processes and emotion regulation in children and adolescents	YES	NO

Egbert, Anna, PhD	anna.r.egbert@gmail.com	Aging; Behavioral health; Brain and cognitive aging; Clinical Neuropsychology; Cognitive neuroscience; COVID-19; Dementia; Depression; Development across adulthood; Gender, sexual orientation, race diversity, equality and equity; Geropsychology; Health disparities; Health equity; HIV / AIDS; Neuroimaging; Psychoneuroimmunology	YES	NO
Prof. Ewa Haman	ewa.haman@psych.uw.edu.pl	developmental psycholinguistics, in particular bi- & multilingual language development, lexical development, word-formation in child language. Collaboration possible within research projects currently being carried out at MutliLADA Lab (see: <a href="https://multilada.pl/">https://multilada.pl/</a> )	YES	YES
Prof. Maciej Haman	maciej.haman@psych.uw.edu.pl	Conceptual knowledge, especially in young children (infants and preschoolers) but also in adults.. We use behavioral experimental methods, as well as imaging technics (eyetracking, including pupil dilation indices, with some possibility of use EEG/ERP method)	YES	YES

Karolina Hansen, PhD	karolina.hansen@psych.uw.edu.pl	Social psychology, sociolinguistics, and intercultural psychology, and include topics such as impression formation, language and accent attitudes, stereotyping and prejudice, gender-fair language, linguistic biases, and intercultural differences in social cognition. Profile: <a href="http://cbu.psychologia.pl/pl/zespol/hansen">http://cbu.psychologia.pl/pl/zespol/hansen</a>	YES	YES
Kamil Imbir, PhD	kimbir@psych.uw.edu.pl	emotions and motivation, emotions and cognition, sources of emotions	YES	YES
Konrad Jankowski, PhD	konrad.jankowski@psych.uw.edu.pl	- Differences between “larks” and “owls” (morningness-eveningness); sleep health - Rhythms in performance and mood/well-being (daily; weekly; seasonal) - Individual differences and personality - Mating and sexual behavior	NO	YES
Dorota Karwowska, PhD	dedeus@psych.uw.edu.pl	embodied emotion & implicit information processing	YES	YES
Rafał Kawa, PhD	rkawa@psych.uw.edu.pl	autism spectrum disorders - diagnosis, intervention and families of children with ASDs	YES	NO
Dr hab. Grażyna Kmita	grajka@psych.uw.edu.pl	culture and parenting, parent-child interactions/ relationship/ attachment, preterm birth, infant mental health, developmental disorders	YES	YES
Dorota Kobylińska, PhD	dorotak@psych.uw.edu.pl	emotions and motivation, regulation of emotions	YES	YES
Grzegorz Krajewski, PhD	krajewski@psych.uw.edu.pl	Developmental psycholinguistics, development of grammar, measuring language development, also using CAT and online tools. Collaboration possible within research projects currently being carried out at MutliLADA Lab (see: <a href="https://multilada.pl/">https://multilada.pl/</a> ).	YES	YES
Marcin Lesniak, PhD	marcin.lesniak@psych.uw.edu.pl	neuropsychological diagnosis (adults) and rehabilitation; cognitive assessment; computer-assisted cognitive training	YES	NO
Prof. Emilia Łojek	emilia.lojek@psych.uw.edu.pl	neuropsychology of HIV infection	NO	YES

Ewa Malinowska, PhD	ewa.malinowska@psych.uw.edu.pl	neuropsychological diagnosis and rehabilitation; executive functions therapies in neuropsychology as well as from developmental perspective; COVID 19 - neuropsychological consequences; central nervous system psychopharmacology; biological basis of behavior	YES	YES
Karolina Małek, PhD	kmalek@psych.uw.edu.pl	qualitative research, couple relations, parenting, clinical psychology	YES	YES
Aneta Miękiś, PhD	amiekisz@psych.uw.edu.pl	Bilingualism and its impact on socio-emotional and / or cognitive-linguistic development, Specific Learning Disabilities in particular Dyslexia, Developmental Language Disorder, Language acquisition and attrition in late adulthood	YES	YES
Karolina Mieszkowska, PhD	karolina.mieszkowska@psych.uw.edu.pl	Child bilingualism, vocabulary development and language input effects in bilingual children, early language trajectory; Collaboration possible within research projects currently being carried out at MutliLADA Lab (see: <a href="https://multilada.pl/">https://multilada.pl/</a> ).	YES	NO
Prof. Andrzej Nowak	andrzej.nowak@psych.uw.edu.pl	dynamical models in social psychology, computational models, computer simulations	YES	YES
Albertyna Osińska (Paciorek)	albertyna.paciorek@psych.uw.edu.pl	Psycholinguistics – in particular unconscious processes underlying language acquisition, non invasive neurostimulation	YES	YES
Prof. Ewa Pisula	Ewa.pisula@psych.uw.edu.pl	Developmental disorders, autism spectrum, families with children with developmental disorders, how children and adolescents cope with stress	YES	YES
Agnieszka Pluta, PhD	apluta@psych.uw.edu.pl	social neuroscience, cognitive neuroscience, neuroimaging with a particular focus on fMRI as a tool to study cognitive processes, theory of mind in typical and clinical populations	YES <i>but not in 2022 /23</i>	YES <i>but not in 2022 /23</i>

Prof. Joanna Rączaszek Leonardi	raczasze@psych.uw.edu.pl	Psycholinguistics, cross-cultural differences in cognition connected to language differences, embodied cognition, dynamical systems and cognition, artificial intelligence in multiagent communicating systems	NO	YES
Agnieszka Rojczyk, MSc	agnieszka.rojczyk@psych.uw.edu.pl	Developmental neuropsychology	YES	NO
Dorota Rutkowska, PhD	dorota.rutkowska@psych.uw.edu.pl	mind reading & taking the perspective of other people	NO	YES
Marcin Rzeszutek, PhD	mrzeszutek@psych.uw.edu.pl	I invite students, who are interested in the following research areas: 1. Posttraumatic stress disorder (PTSD) – prevalence, sociodemographic, personality and social risk factors for PTSD among various samples after traumatic events. 2. Positive outcomes of traumatic events: the phenomenon of posttraumatic growth (PTG) – prevalence, sociodemographic, personality and social determinants among people after traumatic or highly stressful events. 3. Psychological and social aspects of chronic illness as the specific example of HIV+ individuals and chronic pain patients – the influence of personality, stress coping, social support and spirituality.	YES	YES
Marta Sobańska, PhD	marta.sobanska@psych.uw.edu.pl	Cognitive neuropsychology, mathematical cognition, dyscalculia, mental arithmetic, acalculia	YES	YES

Wiktor Soral, PhD	wiktor.soral@psych.uw.edu.pl	Psychology of intergroup relations (stereotyping, prejudice, discrimination, and hate speech). Psychological antecedents of belief in conspiracy theories. Control deprivation, learned helplessness, and sense of agency.	YES	YES
Magdalena Stec, PhD	m.stec@uw.edu.pl	Attitudes and attitude change, different types of stigma, eating disorders, psychology of lies and deception	YES	NO
Maciej Stolarski, PhD	maciej.stolarski@psych.uw.edu.pl	Time perspective, emotional intelligence, personality vs. intellect, individual differences	YES	YES

Prof. Adam Tarnowski	adam.tarnowski@psych.uw.edu.pl	Seminar in cognitive and traffic psychology. The seminar will be concentrated on research in cognitive psychology, in particular on visual attention and eye movements (eye tracking analyses). Another area of research will be driver behavior, errors and their determinants.	NO	YES
Zuzanna Toeplitz, PhD	zuzanna.toeplitz@psych.uw.edu.pl	Developmental psychology, quality of life	NO	YES
Dr hab. Przemysław Tomalski	p.tomalski@uw.edu.pl	Early risk factors for brain and cognitive development, audiovisual integration of speech cues in children and adult, how infants and young children develop control of their own learning	YES	YES
Sabina Toruńczyk-Ruiz, PhD	s.torunczyk-ruiz@uw.edu.pl	social psychology, environmental psychology, in particular topics related to intergroup relations, attitudes towards immigration, people's bonds with places and their determinants as well as consequences for intergroup relations and stewardship behavior. I supervise papers using both quantitative and qualitative methods.	YES	YES
Mikołaj Winiewski, PhD	mikk@psych.uw.edu.pl	Collective violence, stereotyping and stereotype content, intergroup relations, prejudice, antisemitism, Islamophobia.	NO	YES
Marta Witkowska, MSc	marta.witkowska@psych.uw.edu.pl	History based preconditions of Intergroup Contact and Intergroup Helping - the role of collective moral emotions for intergroup relations in the aftermath of conflict.	YES	NO
Prof. Bogdan Zawadzki	bogdan@psych.uw.edu.pl	Traumatic stress (POLISH LANGUAGE REQUIREMENT)	NO	YES
Dr hab. Marcin Zajenkowski	marcin.zajenkowski@psych.uw.edu.pl	- Narcissism - personality - Intelligence - Mood and cognition	YES	YES

\*If you would like to write your thesis under somebody else's supervision, please contact the WISP Office.